

6164.5 Student Success Teams / Child Study Teams

The Governing Board encourages the collaboration of parents/guardians, certificated and classified staff, resource personnel, administrators and/or the student in evaluating the strengths and needs of students having academic attendance, social, emotional, or behavioral difficulties, and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams (also referred to as Child Study Teams) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

Board Approved Revision:
April 21, 2022
Effective Date: August 19, 2004